

# School requirements for chapter participation in the Great California Drone Debate

Below are the requirements for an individual school to participate in the Great California Drone Debate (GCDD). For ease, “chapter” is a group of students at an individual school jointly participating in the GCDD.

1. **Principal’s permission** - Each school should have the signed permission of their principal. Since this project is a statewide effort and involves state - Possibly national - media attention, it is necessary that each school’s principal allow project involvement.
2. **A Mentor** - Mentors assist students in research,. This person should either have educational or work experience in a field relating to drones; this broad list includes agricultural and aeronautical professionals, among other fields. Use your own judgment.
3. **A sponsoring teacher** - The teacher serves as a liaison between the school and the sponsoring parent group meetings along with the mentor and provide a space for the chapter to meet. The involvement is meant to be flexible, they can participate more at their individual leisure: helping students with their research and reviewing their debate cases, if needed.
4. **Sufficient student interest** - Each chapter needs to have at least five active students to remain in the project. Keep in mind that these students should be active members, meaning that they attend most club/chapter meetings and complete all of their respective assignments on time.
5. **Essay**- Each school that wants to participate in this debate shall turn in a two to three page essay on how they can assist in the project. This is to show an individual schools commitment to the GCDD, keep in mind that this project is funded by NASA and they demand a high quality product. Each school’s commitment is key and a lack of participation by an individual school affects the efforts of every other school.